

## H. Res. \_\_

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### H.R. 10 - Success and Opportunity through Quality Charter Schools Act

1. Structured rule.
2. Provides 90 minutes of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce.
3. Waives all points of order against consideration of the bill.
4. Makes in order as original text for the purpose of amendment the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill and provides that it shall be considered as read.
5. Waives all points of order against the amendment in the nature of a substitute.
6. Makes in order only those further amendments printed in part A of the Rules Committee report. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question.
7. Waives all points of order against the amendments printed in part A of the report.
8. Provides one motion to recommit with or without instructions.
9. Section 2 of the rule provides that on any legislative day during the period from May 12, 2014, through May 16, 2014: the Journal of the proceedings of the previous day shall be considered as approved; and the Chair may at any time declare the House adjourned to meet at a date and time to be announced by the Chair in declaring the adjournment.
10. Section 3 provides that the Speaker may appoint Members to perform the duties of the Chair for the duration of the period addressed by section 2.

11. Section 4 of the rule provides that it shall be in order at any time on the legislative day of May 8, 2014, for the Speaker to entertain motions that the House suspend the rules relating to H.R. 4366, the Strengthening Education through Research Act.
12. Section 5 of the rule provides that the Committee on Appropriations may, at any time before 5 p.m. on Thursday, May 15, 2014, file privileged reports to accompany measures making appropriations for the fiscal year ending September 30, 2015.
13. Section 6 of the rule provides that during consideration of the bill (H.R. 4438) to amend the Internal Revenue Code of 1986 to simplify and make permanent the research credit, pursuant to House Resolution 569, the further amendment printed in part B of the report shall be considered as adopted.
14. Section 7 of the rule provides that House Resolution 569 is amended by striking "90 minutes" and inserting "one hour".

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## RESOLUTION

*Resolved*, That at any time after adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 10) to amend the charter school program under the Elementary and Secondary Education Act of 1965. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed 90 minutes equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. After general debate the bill shall be considered for amendment under the five-minute rule. It shall be in order to consider as an original bill for the purpose of amendment under the five-minute rule the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill. The committee amendment in the nature of a substitute shall be considered as read. All points of order against the committee amendment in the nature of a substitute are waived. No amendment to the committee amendment in the nature of a substitute shall be in order except those printed in part A of the report of the Committee on Rules accompanying this resolution. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points

of order against such amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill to the House with such amendments as may have been adopted. Any Member may demand a separate vote in the House on any amendment adopted in the Committee of the Whole to the bill or to the committee amendment in the nature of a substitute. The previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to recommit with or without instructions.

Sec. 2. On any legislative day during the period from May 12, 2014, through May 16, 2014—

(a) the Journal of the proceedings of the previous day shall be considered as approved; and

(b) the Chair may at any time declare the House adjourned to meet at a date and time, within the limits of clause 4, section 5, article I of the Constitution, to be announced by the Chair in declaring the adjournment.

Sec. 3. The Speaker may appoint Members to perform the duties of the Chair for the duration of the period addressed by section 2 of this resolution as though under clause 8(a) of rule I.

Sec. 4. It shall be in order at any time on the legislative day of May 8, 2014, for the Speaker to entertain motions that the House suspend the rules, as though under clause 1 of rule XV, relating to the bill (H.R. 4366) to strengthen the Federal education research system to make research and evaluations more timely and relevant to State and local needs in order to increase student achievement.

Sec. 5. The Committee on Appropriations may, at any time before 5 p.m. on Thursday, May 15, 2014, file privileged reports to accompany measures making appropriations for the fiscal year ending September 30, 2015.

Sec. 6. During consideration of the bill (H.R. 4438) to amend the Internal Revenue Code of 1986 to simplify and make permanent the research credit, pursuant to House Resolution 569, the further amendment printed in part B of the report of the Committee on Rules accompanying this resolution shall be considered as adopted.

Sec. 7. House Resolution 569 is amended by striking "90 minutes" and inserting "one hour".

**PART A - SUMMARY OF AMENDMENTS TO H.R. 10 PROPOSED TO BE MADE IN ORDER**

(summaries derived from information provided by sponsors)

<b>Sponsor</b>	<b># Description</b>	<b>Debate Time</b>
<b>1. Kline (MN)</b>	#20 Makes technical corrections and improvements to the underlying bill text.	(10 minutes)
<b>2. Cassidy (LA)</b>	#23 Requires GAO to audit/track the dollars and examine if the money allocated from administrative costs is appropriate.	(10 minutes)
<b>3. Castor (FL)</b>	#14 Requires the Secretary of the Department of Education to develop and enforce conflict of interest guidelines for all charter schools receiving federal assistance. Guidelines must include disclosures from anyone affiliated with the charter school that has a financial interest in the school.	(10 minutes)
<b>4. Moore, Gwen (WI)</b>	#1 Establishes a two percent set-aside within state funds to provide oversight of the use of funds by charter schools.	(10 minutes)
<b>5. Bass (CA), Marino (PA), McDermott (WA), Bachmann (MN)</b>	#17 Adds on p. 14, line 16 after all students “, including eliminating any barriers to enrollment for foster youth or unaccompanied homeless youth,”. This will ensure that there are no unnecessary barriers for foster youth in charter school enrollment and ensure the inclusion and retention of all students no matter the involvement or lack of involvement of parents.	(10 minutes)
<b>6. Messer, Luke (IN)</b>	#5 Requires state entities applying for Charter School Program grant funds to explain how they will work with eligible applicants within the state to encourage the opening, replication, and expansion of secondary charter schools	(10 minutes)
<b>7. Grayson (FL), Clarke (NY), Wilson (FL)</b>	#2 Ensures that an application by a state entity to receive grants through the Charter School Program contains an assurance that charter schools will also measure student retention rates in their annual performance assessments – as well as graduation rates and student academic growth, as currently required by this bill.	(10 minutes)
<b>8. Jackson Lee (TX)</b>	#9 Directs the website publication of materials on the websites of Charter Schools regarding student recruitment, orientation materials, enrollment criteria, student discipline policies, behavior codes, and parent contract requirements, which should include any financial obligations such as fees for tutoring, extra-circular activity	(10 minutes)

etc.

**9. Wilson (FL),  
Davis, Rodney  
(IL), Duckworth  
(IL), Grayson  
(FL), McKinley  
(WV), Fudge  
(OH)**

#12 Ensures collection and public dissemination of information (10 minutes) that will help parents make informed decisions about education options for their children.

**10. Langevin  
(RI), Thompson,  
Glenn (PA)**

#13 Adds comprehensive career counseling to the criteria that the Secretary will take into account when prioritizing grants to LEAs. (10 minutes)

**11. Bonamici  
(OR)**

#15 **(REVISED)** Clarifies the reporting requirements of State entities by asking State entities to include, to the extent known, whether efforts to share best and promising practices between charter schools and other schools led to the adoption and implementation of best practices by such other public schools. (10 minutes)

**12. Sanchez,  
Loretta (CA)**

#25 **(LATE)** Requires State entities to report on how they have worked with funded charter schools to foster community involvement. (10 minutes)

**PART B -TEXT OF THE AMENDMENT TO H.R. 4438 PROPOSED TO BE CONSIDERED AS ADOPTED**

**SEC. 3. PAYGO SCORECARD**

(a) **PAYGO SCORECARD.**—The budgetary effects of this Act shall not be entered on either PAYGO scorecard maintained pursuant to section 4(d) of the Statutory Pay-As-You-Go Act of 2010.

(b) **SENATE PAYGO SCORECARD.**—The budgetary effects of this Act shall not be entered on any PAYGO scorecard maintained for purposes of section 201 of S. Con. Res. 21 (110th Congress).