

**AMENDMENT TO H.R. 2218, AS REPORTED
OFFERED BY MR. KLINE OF MINNESOTA**

Page 4, beginning on line 6, strike “English language learners” and insert “limited English proficient students”.

Page 5, line 19, insert “or subpart 2” after “this subpart”.

Page 7, line 16, insert “GRANT NUMBER AND AMOUNT;” after “REVIEW;”.

Page 7, line 17, insert “; WAIVERS” after “PROJECTS”.

Page 8, after line 6, insert the following:

1 “(3) GRANT NUMBER AND AMOUNT.—The Sec-
2 retary shall ensure that the number of grants award-
3 ed under this section and the award amounts will
4 allow for a sufficient number of new grants to be
5 awarded under this section for each succeeding fiscal
6 year.”.

Page 8, line 7, redesignate paragraph (3) as paragraph (4).

Page 8, after line 15, insert the following:

1 “(5) WAIVERS.—The Secretary may waive any
2 statutory or regulatory requirement over which the
3 Secretary exercises administrative authority except
4 any such requirement relating to the elements of a
5 charter school described in section 5210(1), if—

6 “(A) the waiver is requested in an ap-
7 proved application under this section; and

8 “(B) the Secretary determines that grant-
9 ing such a waiver will promote the purpose of
10 this subpart.”.

Page 11, line 16, strike “English language learners”
and insert “limited English proficient students”.

Page 12, line 5, strike “expanding” and insert “the
expansion of”.

Page 12, line 7, insert “of” before “how”.

Page 12, line 17, strike “and”.

Page 13, after line 2, insert the following:

11 “(III) a description of how the el-
12 igible applicant will solicit and con-
13 sider input from parents and other
14 members of the community on the im-
15 plementation and operation of each

1 charter school receiving funds under
2 the entity's program; and"

Page 13, line 4, strike "and".

Page 13, line 9, strike the period and insert "; and".

Page 13, after line 9, insert the following:

3 "(E) of how the entity will help the charter
4 schools receiving funds under the entity's pro-
5 gram consider the transportation needs of the
6 schools' students; and

7 "(F) of how the entity will support diverse
8 charter school models, including models that
9 serve rural communities."

Page 13, line 22, strike "the charter school" and in-
sert "each charter school".

Page 14, line 1, strike "and".

Page 14, line 2, insert before the semicolon, ", the
Age Discrimination Act of 1975, and title IX of the Edu-
cation Amendments of 1972".

Page 14, beginning on line 3, strike "the schools"
and insert "each charter school".

Page 14, beginning on line 6, strike “English language learners” and insert “limited English proficient students”.

Page 14, line 7, insert “and” after the semicolon.

Page 14, after line 7, insert the following:

1 “(iii) ensures that each charter school
2 solicits and considers input from parents
3 and other members of the community on
4 the implementation and operation of the
5 school;”.

Page 14, line 15, strike “English language learners” and insert “limited English proficient students”.

Page 14, beginning on line 22, amend clause (i) to read as follows:

6 “(i) assessing annual performance
7 data of the schools, including, as appropriate,
8 graduation rates and student
9 growth; and”.

Page 15, line 8, strike “and”.

Page 15, line 12, strike the period at the end and insert “; and”.

Page 15, after line 12, insert the following:

1 “(G) the entity will ensure that each char-
2 ter school in the State make publicly available,
3 consistent with the dissemination requirements
4 of the annual State report card, the information
5 parents need to make informed decisions about
6 the educational options available to their chil-
7 dren, including information on the educational
8 program, student support services, and annual
9 performance and enrollment data for the groups
10 of students described in section
11 1111(b)(2)(C)(v)(II).”.

Page 16, line 17, insert “proposed” before “num-
ber”.

Page 17, line 7, strike “and”.

page 17, line 10, strike the period at the end and
insert “; and”.

Page 17, insert after line 10, the following:

12 “(I) the entity’s plan to solicit and con-
13 sider input from parents and other members of
14 the community on the implementation and oper-
15 ation of the charter schools in the State.”.

Page 18, beginning on line 7, strike subparagraph
(D).

Page 18, line 9, redesignate subparagraph (E) as subparagraph (D).

Page 18, line 13, redesignate subparagraph (F) as subparagraph (E).

Page 18, line 18, redesignate subparagraph (G) as subparagraph (F).

Page 18, line 20, strike the comma after “factors”.

Page 19, line 2, strike “English language learners” and insert “limited English proficient students”.

Page 19, after line 2, insert the following:

1 “(G) The State entity supports charter
2 schools that support at-risk students through
3 activities such as dropout prevention or dropout
4 recovery.

5 “(H) The State entity authorizes all char-
6 ter schools in the State to serve as school food
7 authorities.”.

Page 19, line 12, insert “by each subgrant awarded under this section” after “number of students served”.

Page 19, line 14, strike “grant” and insert “subgrant”.

Page 20, line 10, strike “in which the subgrants were awarded” and insert “that received subgrants under this section”.

Page 20, line 23, strike “not less than 3 grants to eligible entities that have” and insert “grants to eligible entities that have the highest-quality”.

Page 20, line 24, after “subsection (d)” insert “, after considering the diversity of such applications,”

Page 21, beginning on line 11, amend subsection (b) to read as follows:

1 “(b) GRANTEE SELECTION.—The Secretary shall
2 evaluate each application submitted under subsection (d),
3 and shall determine whether the application is sufficient
4 to merit approval.”.

Page 26, beginning on line 2, strike “subsection” and insert “paragraph”.

Page 32, line 23, strike “To” and insert “Except as provided in clause (ii), to”.

Page 33, line 7, strike “A” and insert “Notwithstanding clause (i), a”.

Page 33, line 10, insert “, but which does not have a per-pupil facilities aid program for charter schools specified in State law,” after “space”.

Page 34, line 7, insert “, and eligible entities and States receiving grants under section 5204” before the semicolon.

Page 36, line 8, strike “inserting” and insert “adding”.

Page 37, line 4, strike “subgroups” and insert “groups”.

